

## INTRO

Dear Superintendents, Principals and Athletic Directors:

For several years, the IHSAA/IGHSAU has heard concerns from a segment of our membership as well as the general public regarding the issue of competitive equity. To assure our efforts going forward reflect the concerns and priorities of all member schools, the IHSAA/IGHSAU Board of Control is reaching out to collect feedback through this survey.

Final survey results will be shared via the IHSAA/IGHSAU Bulletins and available on the IHSAA/IGHSAU websites.

Thank you, in advance, for taking the time to complete this survey.

Sincerely,

Tom Keating  
Executive Director  
IHSAA

Jean Berger  
Executive Director  
IGHSAU

## Respondent Information

What is your position? (Please select all that apply)

- Athletic/Activities Director
- Principal
- Superintendent/President

Please select for your District/School:

1. Rural/Suburban/Urban (Choices)
2. IHSAA District NW/SW/C/NE/SE (Choices)
3. County
4. 2019-20 BEDS Enrollment
5. District Free/Reduced% (from Iowa DE)
6. (Choices) Public/Non-Public

## Competitive Equity

Competitive equity represents an ideal of parity within interscholastic competition. Currently schools are placed in tournament classifications based on student enrollment. The request to address competitive equity is the result of schools feeling their competitors have an unfair advantage or their own school has an unfair disadvantage. The following have been identified as contributing factors:

- Geographic location
- Open enrollment
- Private/parochial/independent schools' lack of attendance boundaries and enrollment flexibility
- Socioeconomic status

<b>In general, do you believe there is a competitive equity issue in the sports sanctioned by IHSAA/IGHSAU?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
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<b>If "yes," in what areas? (Please select all that apply)</b>	<input type="checkbox"/> District alignment (football) <input type="checkbox"/> Classification placement for tournament play <input type="checkbox"/> Regular season schedules
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If you believe there is a problem with competitive equity, please select the sport(s) where problems exist. (Please select all that apply)

Boys:

- Baseball
- Basketball
- Bowling
- Cross Country
- Football
- Golf
- Soccer
- Swimming
- Tennis
- Track & Field
- Wrestling

Girls:

- Basketball
- Bowling
- Cross Country
- Golf
- Soccer
- Softball
- Swimming & Diving
- Tennis
- Track & Field
- Volleyball

Comments:

**Do you believe your high school(s) has been negatively impacted by competitive inequity in one or more sports?**

- Yes
- No
- Undecided

If “yes,” of the sports **your high school sponsors**, which do you believe have been negatively impacted?  
(Please select all that apply)

Boys:

- Baseball
- Basketball
- Bowling
- Cross Country
- Football
- Golf
- Soccer
- Swimming
- Tennis
- Track & Field

Girls:

- Basketball
- Bowling
- Cross Country
- Golf
- Soccer
- Softball
- Swimming & Diving
- Tennis
- Track & Field
- Volleyball

**Comments:**

**Please rate the following factors you believe contribute to competition inequity in IHSAA/IGHSAU sports.**

*Please check your response in the appropriate box.*

Counting special education students in total enrollment	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
District/School system support of athletics	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Formation of co-op teams	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Geographic location of school	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Income level/Socioeconomic status	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Open enrollment	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Private/parochial/independent membership	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Quality of coaching staff	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Quality of facilities	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Student participation level	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Too few classifications	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Transfer students	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
User fees for student athletes	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
Youth feeder programs	<input type="checkbox"/> Significant Impact	<input type="checkbox"/> Some Impact	<input type="checkbox"/> No Impact	<input type="checkbox"/> Not Sure
<b>Other:</b>				

**Comments:**

## Policy Change

Addressing the concern of some members regarding competitive equity could mean opening the IHSAA/IGHSAU to litigation and/or legislative intervention.

<b>Given this information and your school/district position, do you believe the IHSAA/IGHSAU should make a policy change to address competitive equity?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
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If “yes,” please select all the approaches the IHSAA/IGHSAU should explore to address competitive equity.

- Add a classification to all state tournament competitions
- Apply a socio-economic calculation to enrollment
- Apply an open enrollment calculation to enrollment
- Apply a success calculation to enrollment
- Apply an adjustment to private/parochial/independent schools only
- Apply a combination of socio-economic and open enrollment calculation to enrollment
- Apply a combination of socio-economic and success calculation to enrollment
- Apply a combination of socio-economic, open enrollment and success calculation to enrollment
- Other:

**Comments:**

## Co-op Team Participation

IHSAA/IGHSAU member schools have the option of participating in a co-op agreement with another school to compete in interscholastic athletics. The current policy requires that schools that co-op must combine their BEDS enrollment numbers and that combined number determines which classification the Co-op program is placed.

The IHSAA/IGHSAU wants to know if current policies regarding co-op teams are meeting the needs of the membership.

Please respond to the following items regarding IHSAA/IGHSAU co-op teams.					
Please check your response in the appropriate box.					
The current IHSAA/IGHSAU policies in regard to co-op teams are fair and appropriate.	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree	<input type="checkbox"/> No Opinion
The current IHSAA/IGHSAU policies in regard to co-op teams meet the needs of <u>my</u> <u>district/school</u> .	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree	<input type="checkbox"/> No Opinion
The enrollment number to determine Co-op classification should include the total BEDS number from the host school and <u>only</u> the number of <u>participants</u> from the sending school.	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree	<input type="checkbox"/> No Opinion
Co-ops are necessary to maintain student access to a sport for a district/school.	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree	<input type="checkbox"/> No Opinion

**Comments:**

## Measuring Success

**Which one of the following statements best measures the success of your high school athletic program(s)?**

- Athletes performing well academically
- High participation rate
- High student body and community support/involvement/pride
- The number of conference, regional, sectional and/or state championships
- Other: